Flashback/Flash-forward Instructional Plan-Schu.

Objectives:

Students will demonstrate the concept of flashback & flash-forward in a narrative Type three-five composition.

Student will incorporate details, description, & characterization.

Instruction & Activities

1. When beginning story discuss concept of flashback. Have students come up with examples of flashback & list them on a Type One writing assignment.
2. Read “Moon Over Manifest”. Check for comprehension, discuss & use Type Two writing assignments as assessments.
3. Finish book. Pass out information sheet & checklist. Students begin their Type Three.
4. Once Type Three’s have been completed have students peer edit for Type Four.
5. After peer editing has been completed, return papers to students & have them consult their checklists to make sure they have completed the papers correctly. Teacher also reviews papers to check for adequate details.
6. Students complete their final draft (Type Five).

Student Assessment/Reflection

Checklist used for peer review as well as teacher review.